

Sample Lessons - Introductory Notes

I found it helpful to make notes for each lesson. Not that I followed them particularly closely. Quite often I had tried to fit in too much or the lesson went off in an unexpected direction. That accounts for material appearing in two consecutive lessons as I tried to catch up. Now I divide the lesson into four or five blocks. I usually start with some form of reinforcement of the previous week's lesson, often a quiz or a discussion of the homework. I aim to get all the children to read some Latin, often in unison and try to include a game of some sort. Acting is hugely popular but time-consuming. I usually give out homework, though not everyone remembers to do it or at least to bring it in. Stronger disciplinarians than I will not have a problem.

Standing-up quiz: This is described in Lesson 10 and is particularly useful if you have a mixed range of abilities. In essence you get the brighter children out of the way first.

Ping: I encourage people to be always on the look-out for Latin words which we have adopted into English. Anyone that finds one is allowed to call out Ping. I find a regular reminder that Latin is one of the sources of English is very helpful.

I hope you enjoy teaching Minimus as much as I do

Lesson 1 Meet the Family

Names

Ask each person for their name

Give everyone their Latin equivalent, plus name-card + holder, plus Minimus sticker.

Basics

Does anyone know who spoke Latin

What did the Romans have to do with us?

What is left here in England from the Romans

Can anyone think of an English word that comes from Latin

The Story of Minimus

Introduction

Meet the Family. Minimus, Vibrissa, Candidus, Corinthus, Rufus, Julius, Flavius, Lepidina

Who are you?

How can you tell that Vibrissa is female from her name?

Lesson 2 - Meet the Romans and come to a party

New members

Seamus, Olivia, Briarea

Revision

Quis es ?

Quis estis ?

The Romans

Who spoke Latin

What did the Romans have to do with us

What is left in England from the Romans

Meet the family

Minimus

Lepidina

etc

Come to a party

How the invitation was found

For next time

Fill in the family tree

Lesson 3 Birthday Party

Have the younger ones sitting besides the older ones so they help each other. Brothers and sisters together OK

Revision Very brief

“Quis estis?”

Euge!

Family Tree

How did you get on? Put some up on the board

Read the story again, p2 & 3, and translate

Birthday invitation. p 5

Can we translate it?
 Read the story p6
 Read through in Latin in unison, each person taking a talk balloon
 Then translate using words to help
 Serve Cake(s) and coke

Grammar

My Grandad, taught my father My Father he taught me The Latin way to conjugate The English word to be	SUM I am a kindly lass/lad ES Thou art a fool EST He is the biggest chump who ever went to school SUMUS We are kindly folk ESTIS Ye are fools SUNT They are the biggest chumps that ever went to schools
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For next time

Design a birthday card

Lesson 4 - Minimus Birthday Party

Revision

Translate Claudia's birthday invitation
 Euge! or Eheu! (Oh dear)

Birthday Cards for Minimus

How did you get on? Put them up on the board

Minimus' Birthday party. p 6

Read the story
 Read through in Latin, each person taking a talk balloon
 Then translate using words to help
 Serve Cake(s) and coke
 Read the story of Perseus and Medusa

For next time

Another version of Sum or a Medusa picture

NAME..... DATE.....

The Verb SUM

My Grandad, taught my father My Father he taught me The Latin way to conjugate The English word to be	SUM I am a kindly lass/lad ES Thou art a fool EST He is the biggest chump who ever went to school SUMUS We are kindly folk ESTIS Ye are fools SUNT They are the biggest chumps that ever went to schools
filia	SUM I am a girl ES You are.....(one person) EST He is
	SUMUS We are..... ESTIS You are.....(more than one person) SUNT They are.....

Lesson 5 - Medusa

Homework

How did you get on with the verb to be?

Revision

Go through the Birthday Party again
 Euge! and Eheu!
 Point out the ring with Medusa's head

Perseus and Medusa

Read the story

For next time

Draw or make a Medusa head. Really frightening

Lesson 6 - Food. A dinner party for the Governor

Homework

Did you make a Medusa head? Was it really horrible?

Are you going to wear it for Hallowe'en. Is there a connection between Medusa and Hallowe'en?

Homework

Who made the most frightening Medusa?

Can we use it for Hallowe'en

Revision

Quis es?

eg Oliverus sum, filius sum, pater sum, mus sum, Vibrissa sum, frater sum

Valeria sum, Gubernatrix sum, mater sum

Caterina sum, filia sum, soror sum

Grammar

What is a verb, a noun, an adjective?

Which is which. Call out a Latin word and everyone says which is which

Subject verb object. Lepidina mater est. Rufus infans est

How it works. Julius est pater.

Biarea est mea soror

Read the story of the dinner party and translate it.

Homework

Food English words for food that come from Latin

Lesson 7 Animals and Adjectives

Homework

Could you name all the animals?

Which ones did the Romans eat?

Who goes ping?

Revision

Read again the story The Governor is Coming

Note who is pleased and says euge, who is not pleased and says eheu

Why? (Does this happen at home sometimes?)

Adjectives

Latin nouns (naming words) have a gender, usually male or female.

A girl or a mother or a hen is obviously female.

A son or a father or a bull is male. But some words are not at all obvious but they still have to have a gender

Adjectives (describing words) have to have the same ending as the nouns they describe

For instance villa sordida or hortus squalidus

For next time

Describe your friends!

(There is a selection of adjectives like callidus/callida, parvus/parva, improbus/improba (naughty), ignavus/ignava (lazy)

in the resource book, with space to put in names)

Lesson 8 - History and Feasting

Homework

What did you think of your friends?

Return and discuss previous homework --- allow some time

Revision

Adjectives. Look at the story on page 8; pick out the nouns, ask for the meaning, find an adjective

History

Read Roman Report on p11

For next time

A tasty surprise

Fill in and colour

Suggested Homework for next time

Read the story on p14 Daedalus and Icarus

(I thought we might take up a suggestion in the Resource book and get them to act out a myth. They could work in groups of three one reading a myth and the other two miming it. A nice project for the end of term and, if it works, preparation for the summer term play.)

Lesson 9 - Dinner and Quiz

Homework

What did you create? What do you think it tastes like?

Return last week's "Describe your friends"

Read

Dinner for the Governor p12

Poor Rufus

Quiz (ping!)

Call out Latin words, translation

Hard to start with, then easier, so the smalls can catch up

Caseus-cubiculum-vespa-obesus-tunica-sordida-famosa-dies-sum-donum-servi-soror-quis-filia-infans-pater-mater-mus

For next time

Read the story of Daedalus and Icarus p14 and the story of Medusa p7

We are going to make two teams each reading and acting in, mime, each story

One person will read the story, the other two will mime it

	<u>Caterina's team</u>		<u>Oliverus' team</u>	
<u>Medusa</u>	Reader	Harrietta	Reader	Seamus
	Medusa	Emilius	Medusa	Jacobus Minor
	Perseus	Helena	Perseus	Carlotta
<u>Daedalus & Icarus</u>	Reader	Gubernatrix	Reader	Christopherus
	Daedalus	Rebecca	Daedalus	Denisius
	Icarus	Briarea	Icarus	Rebecca

Lesson 10 - Work, verbs and doing

Homework

Did you read Pandora's Box? We'll do some more acting on Dec 12th (last day of term)

Meanwhile some catching up on work!

Read again

Dinner for the Governor p12

Poor Rufus

Work, work, work

Chapter 3 p15

Quiz (ping!)

Call out Latin words, translation

Everyone stands up. When you get a right answer you sit down and are out

Hard to start with, then easier, so the smalls can catch up

Caseus-cubiculum-vespa-obesus-tunica-sordida-famosa-dies-sum-donum-servi-soror-quis-filia-infans-pater-mater-mus

Then the other way round

Don't cry-food-dinner party-curious-don't touch-peacock-cheese- wasp-dress-day -famous-beautiful-girl-infant-father-mouse

For next time

What am I doing? Test of verbs from Resource book

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