

**Subject: Latin**

**Minimus Chapter 7; The military machine**

		<b>Learning Objectives</b>	<b>Language</b>	<b>Activities</b>	<b>Resources</b>	<b>Support / Extension</b>
		<p>To understand the Roman Army.</p> <p>To give commands – (bossy verbs!)</p> <p>To know what happens to the word when a command is given to more than one person.</p>	<p><b>galea</b> helmet  <b>gladius</b> sword  <b>pilum</b> javelin  <b>scutum</b> shield  <b>cave !</b> be careful !  <b>lorica</b> breastplate  <b>siste !</b> stop !  <b>pugio</b> dagger  <b>relinque !</b> leave it !  <b>periculosus</b> dangerous  <b>ecce !</b> look !  <b>consumite !</b> eat !  <b>cantate !</b> sing !  <b>dormite !</b> sleep !  <b>saltate !</b> dance !  <b>natate !</b> swim !  <b>salite !</b> jump !  <b>pingite !</b> paint !</p>	<p>When reading the comic strip ask the children to use the pictures to guess the meaning of the words &amp; to explain what is going on.            Use the audio CD to help with pronunciation.            Ask comprehension questions based on the first comic strip.            Words of the week on wall in classroom.</p> <p>Pictures of the characters from family on display with their names so children become familiar with these.</p> <p>Recap what verbs are. Looking at a particular type – those that give commands or orders. Look back in previous chapters for commands that have been used already:  <b>veni!</b> – come  <b>surge!</b> – get up  <b>redi!</b> – go back</p> <p><b>veni!</b> – come to <b>one</b> person  <b>venite!</b> – come to <b>more than one</b> person            ADD <b>-te</b> TO THE END OF A COMMAND TO MAKE IT PLURAL</p> <p>COMMANDS END IN A VOWEL</p> <p>Look at the derivative of words :  <b>gladius</b> gladioli (the flowers)  <b>relinque</b> relinquish  <b>periculosus</b> perilous  <b>milites</b> military  <b>audite</b> audio, auditorium  <b>procedite</b> proceed  <b>facite</b> factory  <b>portate</b> portable  <b>consumite</b> consume  <b>dormite</b> dormant</p> <p>Make a Roman soldier – by dressing him for battle.</p>	<p>Chapter 7</p> <p>Vindolanda website</p> <p>Audio CD</p> <p>I Book</p> <p>Minimus website –</p> <p>Minimus website – teachers resources – powerpoints with sets of verbs to make sentences from.</p> <p>Minimus website – support sheets -11 – Roman Army Bread Recipe.</p> <p>Activity sheet XXIV &amp; XXV            Access to internet – research colours of dress &amp; styles depending upon role in army.</p>	

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				<p>Lots of drama activities – with children as soldiers &amp; teacher as commander. Swap roles in order for children to get used to vocabulary. Children could have copies of page 24 of teacher’s book to aid this.</p> <p>Play <b>Simo dicit</b> (Simon says) as a class to begin with to aid remembering command words. If you say <b>Simo dicit</b> followed by a command then you must do it. If you leave out <b>Simo dicit</b>, then do not do the command.</p> <p>Move on to choosing children as commanders, then work in small groups swapping role of commander often.</p> <p><u>Do as you are told!</u> When reading the comic strip ask the children to use the pictures to guess the meaning of the words &amp; to explain what is going on. Use the audio CD to help with pronunciation. Ask comprehension questions based on the comic strip.</p> <p><u>Off duty – Roman Report pg 44</u> What did soldiers do when they were off duty?</p> <p><u>Odysseus’s clever plan pg 45</u> Corinthus explains to Iulius that not only do you have to be strong &amp; brave to win a war but you have to be clever as in Odysseus.</p>	<p>Teachers book page 24.</p> <p>Have lists of commands around the room &amp; on working wall.</p> <p>Teachers book page 24.</p> <p>Use internet to research the ‘tortoise’</p> <p>Vindolanda Museum &amp; website Soldiers shoes</p> <p>Minimus website – support sheet 41 – A poem called The Vindolanda Run – tells of a soldiers life at Vindolanda.</p>	<p>Children at front leading others who struggle to follow this.</p> <p>Ask questions regarding the uniform, weapons etc.</p> <p>Write a letter home explaining the commands, your uniform.</p>

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<p>Opportunities for reinforcement / cross-curricular work:</p> <p><b>ENGLISH</b> – Diary entry from life as a Roman soldier.  Compare days of a centurion with those of a soldier.  Drama – being inside the wooden horse.  Descriptive writing/poetry based on being inside the wooden horse.</p> <p><b>ART</b> – Draw around each other to paint life size Roman soldiers  Make soldier puppets to use to make a Roman Army &amp; write a script of commands.</p> <p><b>D&amp;T</b> Make weapons, shields. Design &amp; make a game for soldiers to play on their day off.</p>						