

Subject: Latin

Minimus Chapter 6; Off to Town

		Learning Objectives	Language	Activities	Resources	Support / Extension
		<p>To understand travel in Roman Britain.</p> <p>To consolidate the use of nouns, adjectives verbs and adverbs in Latin.</p>	<p>vado I am going Eboracum to York ibi there arma weapons ludi games pilulae beads variae colourful stili pens habitat he lives amicus friend</p>	<p>When reading the comic strip ask the children to use the pictures to guess the meaning of the words & to explain what is going on. Use the audio CD to help with pronunciation. Ask comprehension questions based on the first comic strip. Words of the week on wall in classroom.</p> <p>Pictures of the characters from family on display with their names so children become familiar with these.</p> <p>Can children identify that some of the nouns are plurals? Also the verbs eg the verb est (is) changes to the plural sunt (are) i.e vado Eboracum. ibi arma splendida <u>sunt</u> – I am going to York There the pens and wax tablets are excellent.</p> <p>Look at the derivative of words : habitat habitat acutus acute obesus obese fractus fractured splendid splendid</p> <p><u>Roman Report pg 34</u> Research travel in Roman Britain. Can they track the family’s journey from Vindolanda to York?</p> <p>Page 37 – each member of the family buys something different.</p>	<p>Chapter 6</p> <p>Vindolanda website</p> <p>Audio CD</p> <p>I Book</p> <p>Minimus website –</p> <p>Minimus website – children’s section has a sentence generator.</p> <p>Mini quiz pg 36</p> <p>Activity sheet</p> <p>Minimus website – teachers resources – powerpoints with sets of verbs to make sentences from.</p> <p>Activity sheet XXI</p> <p>Minimus website – support sheets - 27 – play called ‘Shopping in Eboracum’</p>	<p>Visiting York (Eboracum) would be a major outing. The family had an armed guard in case of bandits. Would have travelled on the Stanegate Road from Vindolanda to York It would have taken a week to get back to Vindolanda.</p> <p>Can children identify that some of the nouns are plurals. Also the verbs eg the verb est (is) changes to the plural sunt (are) i.e vado Eboracum. ibi arma splendid <u>sunt</u> – I am going to York There the pens and wax tablets are excellent.</p> <p>Follow up with mini quiz</p> <p>Page 37 – each member of the family buys something different, apart from Corinthus. As he is a slave he cannot purchase anything himself but can advise what would be useful to buy for the children’s education. Pandora buys a wig to experiment with. Dying hair & practising new hair styles was a popular thing to do.</p>

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				<p><u>Roman Report pg 38</u> Candidas meets up with his old friend Barates. Barates' wife Regina was from Verulamium (St. Albans). Barates had to buy Regina's freedom in order to marry her. They lived in South Shields where Barates was a vexillarius or trader of cloth and jewellery. After Regina died aged 30 Barates moved to Corbridge where he died aged 68. In this story they live in York.</p> <p><u>Actaeon & Diana pg 39</u> Read to children – find other examples of this story.</p>	<p>Activity sheet XXIII</p> <p>Access to internet – York museum website.</p> <p>Corbridge Museum – Barates</p> <p>Museum of South Shields - Regina</p> <p>Journey in the Roman Empire – website giving more information on Barates & Regina.</p>	

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<p>Opportunities for reinforcement / cross-curricular work:</p> <p>ENGLISH – you are visiting a large city for the first time – how are you feeling? What can you see on your journey there? How does the landscape change as you arrive in the city? Write a shopping list before the journey to Eboracum Regina writes letters home to her family in St Albans about her married life in Eboracum</p> <p>ART – Draw the changes of Actaeon from man to stag.</p> <p>PSHE– Use the story of Barates to discuss mixed marriages, the mix of cultures. How did Regina feel about leaving her family?</p> <p>GEOGRAPHY – Plot the journey Barates took from Syria to Britain. Activity sheet XXII</p>						