

Subject: Latin

Minimus Chapter 5; Romans and Britons

		Learning Objectives	Language	Activities	Resources	Support /Extension
		<p>To understand the life of the slave Candidus under Roman rule.</p> <p>To introduce the use of adverbs in Latin.</p>	<p>celeriter quickly ferociter fiercely diligenter carefully ludo I play equito I ride viae streets villae houses ita vero yes nobiscum with us</p>	<p>When reading the comic strip ask the children to use the pictures to guess the meaning of the words & to explain what is going on. Use the audio CD to help with pronunciation. Ask comprehension questions based on the first comic strip. Recap what an adverb is. Often has ly ending. Find the adverbs in the comic strip and add to words of the week. Adverbs ending in -ter are all that is included in this chapter.</p> <p>Make up own sentences using a verb and an adverb. i.e cantamus feliciter – we sing happily Use word cards to make sentences. Words of the week on wall in classroom.</p> <p>Pictures of the characters from family on display with their names so children become familiar with these.</p> <p>Look at the derivative of words : diligenter diligent ferociter ferocious/fierce celeriter accelerator</p> <p>Read Roman Report pg 29 & 30 Read together & ask children to research the Roman army & what the Romans thought of Britons. Mark on a map the names of Roman towns and their translations. Mark on Roman Roads – Fosse Way, Watling Street,& Ermine Street</p> <p>Research what the Romans brought to Britain.</p>	<p>Chapter 4</p> <p>Vindolanda website</p> <p>Audio CD</p> <p>I Book Pg 22 children’s book. Add the adjective with the correct ending</p> <p>Minimus website – support sheets – 2 list of reference books on the Romans.</p> <p>Minimus website – children’s section has a sentence generator.</p> <p>Activity sheet XXI</p> <p>Minimus website – teacher’s resources – powerpoints with sets of verbs to make sentences from.</p>	<p>Inflated pigs bladder was used as a football.</p> <p>Write sentences to go with the pictures including an adverb & verb.</p> <p>Read sentences given to children – they draw a picture to show their understanding of what they have read.</p>

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<p>Opportunities for reinforcement / cross-curricular work:</p> <p>ART – Draw/paint pictures of a British warrior & a Roman soldier. Make mosaics – link with maths symmetry/repeating pattern, finding the area. Squares of coloured paper or modelling clay on boards.</p> <p>PSHE– Is Candidus’ life a good life?</p> <p>I.T – Minimus games section of Minimus website; Roman Britain Jigsaw, snap game, munching Minimus. Children’s section has a sentence generator. Research games children played.</p> <p>D&T – design armour for the Celts/Romans. Make a chariot</p> <p>GEOGRAPHY – look at maps from Roman Britain</p>						