

**Subject: Latin**

**Minimus Chapter 4; The best days of your life**

		<b>Learning Objectives</b>	<b>Language</b>	<b>Activities</b>	<b>Resources</b>	<b>Support /Extension</b>
		<p>To understand the education system in Roman times.</p> <p>To revise nouns, adjectives and verbs in Latin.</p>	<p><b>docet</b> teaches  <b>laetus</b> happy  <b>iratus</b> angry  <b>cur ?</b> why ?  <b>fatigata</b> bored</p>	<p>When reading the comic strip ask the children to use the pictures to guess the meaning of the words &amp; to explain what is going on. Use the audio CD to help with pronunciation. Ask comprehension questions based on the first comic strip. Find the verbs in the comic strip and add to words of the week. Recap the fact in Latin adjectives need to match the nouns.</p> <p>Words of the week on wall in classroom.</p> <p>Pictures of the characters from family on display with their names so children become familiar with these. Include Pandora.</p> <p>Look at the derivative of words :  <b>dormio</b> dormant,dormitory  <b>iratus</b> irate  <b>laetus</b> elated  <b>fatigata</b> fatigued</p> <p>Read Roman Report pg 23</p> <p>Look at the cursive script the Romans used. Look at how some letters are missing. Children write their names, messages to each other. Dip pens in ink or paint on paper. Write in slabs of plasticine &amp; scribe with cocktail sticks. Look at the style of each letter. How are they different to our letters?</p> <p><u>Rufus don't touch! Page 24</u></p> <p>This is a recap of sentence used in chapter 2 – Governors Dinner.</p> <p>Children could act out this story as it is English.</p> <p><u>Echo &amp; Narcissus Myth</u></p>	<p>Chapter 4</p> <p>Vindolanda website</p> <p>Audio CD</p> <p>I Book Pg 22 children's book. Add the adjective with the correct ending</p> <p>Minimus website –</p> <p>Minimus website – children's section has a sentence generator.</p> <p>Activity sheets XV &amp; XVIII</p> <p>Minimus website – teachers resources – powerpoints with sets of verbs to make sentences from.</p> <p>Minimus website – support sheets – 23 – Roman Calendar.</p> <p>Access to internet</p>	<p>Following the reading of the picture story – discuss the writing materials – wooden tablets used in story at Vindolanda – difficult to read, no punctuation, finger spaces.</p> <p>Papyrus also used to write on – imported from Egypt so expensive. Ink made from soot, gum &amp; water.</p> <p>Pupils could draw this as a comic strip &amp; add speech bubbles in Latin.</p>

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<p>Opportunities for reinforcement / cross-curricular work:</p> <p><b>ART</b> – paint or draw pictures with a reflection            Use pastels/watercolours to create a picture of narcissi (if the correct time of year)</p> <p><b>PSHE</b>- Jealousy – have you ever been, consequences? Moral of the story.</p> <p><b>ENGLISH</b> – drama activity using the picture story</p> <p><b>I.T</b> – Minimus games section of Minimus website; Roman Britain Jigsaw, snap game, munching Minimus. Children’s section has a sentence generator. Research games children played.</p> <p><b>D&amp;T</b> – design and create a game similar to the game board and counters Rufus played.</p>						