

Subject: Latin

Minimus Chapter 2 Food, glorious food!

	Learning Objectives	Language	Activities	Resources	Support /Extension
	<p>To know what the Romans ate.</p> <p>To understand the ways Romans entertained.</p> <p>To know how nouns & adjectives are used in Latin.</p>	<p>eheu ! oh dear ! euge ! hooray ! villa house sordida dirty hortus garden squalidus messy tunica dress fessi tired miles soldier</p>	<p>When reading the comic strip ask the children to use the pictures to guess the meaning of the words & to explain what is going on. Use the audio CD to help with pronunciation. Ask comprehension questions based on the first comic strip. Emphasise that the family want to impress the Governor.</p> <p>Words of the week on wall in classroom.</p> <p>Pictures of the characters from family on display with their names so children become familiar with these.</p> <p>Look at the derivative of words : villa villa sordid sordid hortus horticulture squalidus squalid tunica tunic miles military porcus pork equus equine maxima maximum minimal minimalist</p> <p>Recap the masculine ending us on nouns and the feminine a endings. The ending of the noun matches the ending of the adjective.</p> <p>Names & pictures of animals on individual cards. Match an adjective to it to make a sentence. (i.e porcus sordidus est – the noun pig matches with the adjective sordidus or dirty)</p> <p>Play a memory pairs game using animal & adjective sheets</p> <p>Make new sentences using sheet IV</p> <p>Compare a Roman dinner to today’s meal times.</p> <p>Children could research this & find out what the Romans ate. What did they use instead of sugar? Page 13 shows Samian pottery found at Vindolanda.</p>	<p>Chapter 2</p> <p>Vindolanda website</p> <p>Audio CD</p> <p>I Book</p> <p>Minimus website – children’s section has a sentence generator.</p> <p>Pictures of animals. Noun & adjective word cards</p> <p>Teachers book sheets VII & VIII</p> <p>Sheet IV</p> <p>Minimus website – support sheets</p> <p>Access to internet</p> <p>Sheet VI dot to dot</p>	<p>Recap nouns</p> <p>Match nouns to adjectives .Fill in missing words on worksheet – adult support. Match masculine to masculine & feminine to feminine. As an extension – irregular verbs do not follow this pattern.</p> <p>Check local museums as they may have examples of Roman pottery & Samian ware.</p> <p>Rubbish tips at Vindolanda have given archaeologists a good insight into what the Romans ate. Chicken, fish bones and oyster shells have been found.</p>

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				<p>The seating plan was very different too.</p> <p>Discussion what food the children think the Romans ate.</p> <p>Find out how the food was transported.</p> <p>Research a typical Roman kitchen – compare with today's.</p>	<p>Apicius cookery book</p> <p>Minimus website – support sheets – 11 & 12 (cake & bread recipes)</p> <p>See appendix for Roman recipes.</p> <p>Minimus website – support sheets – 20 - Play 'Improbos es, Rufus!'</p>	<p>Writing tablets tell us about the food shipped to them & special sets of crockery ordered for particular occasions.</p> <p>Guests reclined on sofas leaning on their left elbow. Knives & spoons have been found but no forks.</p> <p>Honey used as a sweetener. Many fruits & veg were grown at Vindolanda but meat fish & bread were brought in.</p> <p>Supplies transported in carts in barrels. They were salted or pickled to preserve them. Liquids carried in amphorae or tall jars</p>

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<p>Opportunities for reinforcement / cross-curricular work:</p> <p>ART – make Roman food from salt dough to recreate a Roman dinner table. Label food, use a role play area to reinforce vocabulary. Drawings of Daedalus & Icarus. Design invitations to a dinner with the Governor.</p> <p>ENGLISH – write a day in the life of a slave preparing for the Governor’s dinner. Create a comic strip of Daedalus & Icarus (Minimus website – children’s section has various comic strips) Poetry about Daedalus & Icarus. Turn the story of Daedalus & Icarus into a playscript to act out.</p> <p>DESIGN & TECHNOLOGY – Design & make wings for a character. Cookery – Roman biscuits recipe see page 12 of teachers handbook. See appendix for other recipes. Teachers support sheets has a bread & cake recipe.</p> <p>GEOGRAPHY – Look at the maps of the Roman Empire. Where was food & crockery brought in from?</p> <p>I.T – Minimus games section of Minimus website; Roman Britain Jigsaw, snap game, munching Minimus. Children’s section has a sentence generator.</p>						