

**Subject: Latin**

**Minimus Chapter 10; How beautiful!**

		<b>Learning Objectives</b>	<b>Language</b>	<b>Activities</b>	<b>Resources</b>	<b>Support /Extension</b>
		<p>To become familiar with the jewellery, clothes and cosmetics worn by Roman women.</p> <p>To use conjunctions accurately in Latin.</p>	<p><b>gratias tibi ago</b> I thank you  <b>capillamentum</b> wig  <b>capilli</b> hair  <b>ares</b> ears  <b>unguentum</b> lip gloss  <b>gemmae</b> jewels  <b>quamquam</b> although  <b>diu</b> for a long time  <b>in cubiculo</b> in the bedroom  <b>anulus</b> ring  <b>pretiosus</b> valuable  <b>cur ?</b> why ?  <b>aureus</b> made of gold  <b>a patre tuo</b> from your father  <b>haec verba</b> these words  <b>anima mea</b> my life/my soul  <b>amatorius</b> romantic</p>	<p>When reading the comic strip ask the children to use the pictures to guess the meaning of the words &amp; to explain what is going on. Use the audio CD to help with pronunciation. Ask comprehension questions based on the first comic strip. Find the conjunctions in each picture, then explain what i is in English. Words of the week on wall in classroom.</p> <p>Pictures of the characters from family on display with their names so children become familiar with these.</p> <p>Look at the derivative of words :  <b>pretiosus</b> precious  <b>anima mea</b> animated  <b>ares</b> aural  <b>gemmae</b> gems  <b>in cubiculo</b> cubicle  <b>amatorius</b> amorous</p> <p>This chapter introduces <b>conjunctions</b> or joining words. The endings do not change.</p> <p><b>quod</b> because  <b>sed</b> but  <b>quamquam</b> although</p> <p>The Latin sentences are longer as they are joined with a conjunction.</p> <p>Practise conjunctions by joining the two sentences into one on page 60</p> <p><u>The Romantic Ring pg 61</u>  When reading the comic strip ask the children to use the pictures to guess the meaning of the words &amp; to explain what is going on. Use the audio CD to help with pronunciation. Ask comprehension questions &amp; find the conjunctions to translate.</p>	<p>Chapter 10</p> <p>Vindolanda museum –</p> <p>Audio CD</p> <p>I Book</p> <p>Minimus website – Children’s section – make your own sandals.</p> <p>Access to internet.</p> <p>Minimus website – teachers resources – powerpoints with sets of verbs to make sentences from.</p> <p>Minimus website – support sheets</p> <p>Latin dictionaries</p>	<p>Make up a long sentences using the conjunctions <b>quod, sed &amp; quamquam</b></p> <p>Research what the Romans made their jewellery from. Where did the materials come from? Were certain materials used for certain items of jewellery? Was jewellery made in Vindolanda?</p>

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				<p><u>Midas &amp; the Golden Touch.</u> Read the myth &amp; find other versions of this story to compare. Discuss other stories with morals. Refer to Aesop and the fables he wrote. Also stories from the Bible.</p>	<p>Bibles Books of fables &amp; allegories</p>	

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<p>Opportunities for reinforcement / cross-curricular work:</p> <p><b>ENGLISH</b> – Choose a fable to act out. Can the rest of the class guess the moral?            Use Midas as an example of a myth. Children could write their own. Thinking about a beginning, middle &amp; end of a fable with a hidden meaning.</p> <p><b>ART</b> – Draw pictures of Midas at various stages of the story. It could be a triptych; each picture could be the same but by the third picture it will be all gold as Midas will have touched everything in his palace.</p> <p><b>D&amp;T</b> – design some jewellery that Flavia &amp; Lepidina could wear. Research the jewellery Roman women wore &amp; use this as a basis for designs. Activity sheet XXXI.            Make some jewellery.            Practise weaving to make cloth – Activity sheet XXXII.            Dye cloth using vegetable dyes – research the types of colours the Romans wore.</p> <p><b>SCIENCE</b> – Recap the fact the Latin word for gold is <b>aurum</b> so the chemical symbol for gold is <b>au</b>. Research other chemical symbols &amp; their Latin derivative.</p>						